The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2	2013-14) Year – 2014-15
I. Details of the Institution	n
1.1 Name of the Institution	Dr.(Sow).Indirabai Bhaskarrao Pathka Mahila Kala Mahavidyalaya, Aurangabad
1.2 Address Line 1	Samarth Nagar
Address Line 2	Nirala Bazar
City/Town	Aurangabad
State	Maharashtra
Pin Code	431001
Institution e-mail address	principalmahilacollege@yahoo.com
Contact Nos.	0240-2331848
Name of the Head of the Institutio	Dr.Rajkumari Gadkar n:
Tel. No. with STD Code:	0240-2331848

Mob	oile:			99603099	89		
Nam	ne of the IQ	QAC Co-ordii	nator:	Dr.Anvita	Agrawal		
Mob	oile:		[98230788	38		
IQA	AC e-mail a	address:		iqacmahil	acollege@gmail.	com	
		cack ID (For OR ecutive Com					
1.71	(For Exam This EC n	nple EC/32/A to. is availabl stitution's Ac	&A/143 da e in the rigl	ted 3-5-200 ht corner- b	ottom	AR / 55	
1.5	Website a	ddress:		www.ibpr	nahilacollege.org	3	
	W	eb-link of th For ex. ht		2014-16	pmahilacollege.c 55 doc college.edu.in/ <i>F</i>		13.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 st Cycle	B+	N.A.	2003	05	
	2	2 nd Cycle	В	2.05	2013	05	
	3	3 rd Cycle					
	4	4 th Cycle					

1.7 Date of Establishment of IQAC :

20/11/2003

DD/MM/YYYY

Accreditation by NAAC	C ((for exampl	e AQAR 2010-11submitte	ed to NAAC on 12-10-2011)
i. AQAR ii. AQAR iii. AQAR	2012-13, Sep 2013-14 Sept		
1.9 Institutional Status			
University		State	Central Deemed Private
Affiliated College		Yes 🗸	No
Constituent College	:	Yes	No 🗸
Autonomous college	of UGC	Yes	No 🗸
Regulatory Agency a	approved Insti	tution Yes	No 🗸
(eg. AICTE, BCI, MC	CI, PCI, NCI)		
Type of Institution	Co-education	on Men	Women 🗸
	Urban	✓ Rural	Tribal
Financial Status	Grant-in-ai	d UGC 2(f)	✓ UGC 12B ✓
	Grant-in-aid	l + Self Financing	✓ Totally Self-financing
1.10 Type of Faculty/Pr	ogramme		<u> </u>
Arts	Science	Commerce	Law PEI (Phys Edu)
TEI (Edu)	Engineering	g Health Science	Management
Others (Spec	eify)	B.Sc.Computer Science	e, B.C.AComputer Application
1.11 Name of the Affilia	ating Universi	ty (for the Colleges)	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

	Autonomy by State/Central Govt. / University	Nil		
	University with Potential for Excellence	Nil	UGC-CPE	Nil
	DST Star Scheme	Nil	UGC-CE	Nil
	UGC-Special Assistance Programme	Nil	DST-FIST	Nil
	UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
	UGC-COP Programmes	Nil		
<u>2.</u>	IQAC Composition and Activit	<u>ies</u>		
2.1	No. of Teachers	07		
	No. of Administrative/Technical staff	01		
2.3	No. of students	01		
2.4	No. of Management representatives	01		
2.5	No. of Alumni	01		
2. 6	No. of any other stakeholder and	01		
	community representatives			
2.7	No. of Employers/ Industrialists	01		
2.8	No. of other External Experts	02		
2.9	Total No. of members	15		
2.10	No. of IQAC meetings held	08		

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.11 No. of meetings with various stakeholders: No. 12 Faculty 06
Non-Teaching / Staff / Students 02 Alumni 02 Others 02
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount 2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 1 International National State Institution Level 22
(ii) Themes Stress management. Access to internet n e- resources
2.14 Significant Activities and contributions made by IQAC
Three Days Workshop for non teaching and library staff was organized on stress management
Free MPSC coaching classes for students
IQAC conducted Workshop on e-resources
Implementation of annual academic calendar
Books exhibition was held with the help of library
Orientation on library access
Organised Alumni and Parents meet
Career guidance a programme on Entrepreneurial development by student forum .
 Special lecture series to create health awareness. This year Neurologist Dr Pandurang Wattamar was invited to give guidance on care n precaution to be taken during stoke by Health center
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To organise workshop on women entrepreneurship.	Workshop on women entrepreneurship was organised on 7.2.14 and 8.2 .14 . Products for self employment like Chocolate making, block printing, liquid soap. Phenyl and batik printing was tought
2.To undertake different activities under students forum.	"Marry Kom" movie was shown to students to boost their confidence. Alecture on cyber crime and cyber security was organised.
3.To organise workshop on self defence.4.To arrange a lecture on health series.	Workshop on self defence was organised to make students ready for self defence. A lecture on prevention of heart attack and paralysis was organised.

^{*} Attach the Academic Calendar of the year as Annex

2.15 Whether the AQAR was placed in statutory body Yes No	
Management Syndicate ✓ Any other body	
Provide the details of the action taken	
The AQAR 2014-15 was placed in syndicate body. Suggestion regarding students project was noted and action was taken accordingly.	

Part – B Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03		03	
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07		05	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	Six Semesters for UG and Two semester for PG	
Trimester	-	
Annual	-	

1.3 Feedback from stakeholders* Alumni (On all aspects) Parents Employers Students	
(On an aspects)	-
Mode of feedback : Online Manual ✓ Co-operating schools (for PEI)	
*Please provide an analysis of the feedback in the Annexure	
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	
Syllabus was revised as per the Norms of Dr.B.A.M. University Aurangabad. To enhance research work project work was introduced in III Years Syllabus.	
1.5 Any new Department/Centre introduced during the year. If yes, give details.	_
-	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23			01	

2.2 No. of permanent faculty with Ph.D.

16	
----	--

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	Professors P		ors						
R	V	R	V	R	V	R	V	R	V
13	-	7	-	1	-	2	-	23	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	5	15
Presented papers	6	25	3
Resource Persons			2

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Use of ICT technique in teaching.
 - Information of e-resources to the students
 - Ppt presentation on curriculum by students for learning process.
 - Special syllabus for remedial is designed by faculty members for awareness about the curriculum and preparation of examination.
- 2.7 Total No. of actual teaching days

during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- !st year examination as per university rules in an transparent way.
- Semester wise internal exams.
- A,B.C groups are formed and evaluation is done. A-high learners, B- Average learners, C-slow learners.
- Student mentoring is done for the weaker students.

2.9	No. of faculty members involved in curriculum	BOS-1	CDW-1	
	restructuring/revision/syllabus development			<u> </u>
as member of Board of Study/Faculty/Curriculum Development workshop				

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
Arts	127					55%
Commerce	48					36%
BCS	5					80%
BCA	3					100%
P.G.Home Science	40-0					90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01		
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

3.	Initiatives	of the	IOAC in	Sensitizing	g/Promoting	Research	Climate in	the	institution

- Meetings are arranged over research promotion of the staff.
- Initiatives are taken to submit major and minor research projects.
- Training is given to access E-journals and MLA style writing .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		04	03	
Outlay in Rs. Lakhs			11500000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23		
Non-Peer Review Journals	14		
e-Journals	01		
Conference proceedings	06	26	

3.5 Details on Impact	factor of publications:			
Range	Average	h-index	Nos. in SCOPUS	
3.6 Research funds sa	nctioned and received fr	om various funding	g agencies, industry and	other organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	14			
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i)	With ISI	BN No.	11	Chapters in	Edited B	ooks	
ii) 3.8 No. of University Departme	Without ents recei						
UG	C-SAP		CAS		ST-FIST	-	
DPI	L	<u>-</u> -			BT Schei	me/funds -	
_	onomy [-	CPE _		OBT Star S	Scheme	
3.10 Revenue generated throug	h consult	ancy		-		ee of cost as nomically we	
					T ~	T	
	Leve		Internationa	l National	State	University	College
3.11 No. of conferences	Numl						
	agend	soring	-	-	-	-	-
organized by the Institution	agenc	108					
3.12 No. of faculty served as ex	perts, ch	airpersoi	ns or resource	e persons [12		
3.13 No. of collaborations	I	nternatio	nal _	National _		Any other	-
3.14 No. of linkages created du	ring this	year	-			_	
3.15 Total budget for research to	or currer	ıt year in	lakhs:				
From Funding agency		From	Management	of Universi	ty/College	20000	
Total 200	000]					
3.16 No. of patents received th	is year	Type	of Patent		Nıı	mber	
•		Nationa		Applied	114	-	
		rvationa	1	Granted		-	
		Internat	ional	Applied Granted		-	
		Commi	maialia a d	Applied		-	
		Comme	rcialised	Granted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
4				✓		

3.18 No. of faculty from the Institution who are Ph. D. Guides	07
	45

3.19 No. of Ph.D. awarded by faculty from the Institution	1
---	---

5.20 IVO. Of Research senior	ials receiving the re	nowships (riewi	y chiloficu + cxis	ting ones)	
		7			

University level 200

State level

State level

International level

3	21	No	of students	Participated	in	NICC	avante.
Э.	41	INO.	or students	Participated	Ш	1100	evenus.

		National level		International level	
3.22 No.	of students participated in NCC events:				
		University level		State level	
		National level		International level	
				'	
3.23 No.	of Awards won in NSS:				
		University level	5	State level	1
		National level	1	International level	
3.24 No.	of Awards won in NCC:				

University level

National level

3.25 No. of Extension ac	tivities organi	zed			
University foru	m	College forum	3		
NCC		NSS	5	Any other	
3.26 Major Activities due Responsibility.	ring the year in	n the sphere of ex	tension activitie	es and Institu	tional Social
•	Blood donation	on camp			
•	Visit to rema	nd home			
•	Visit to the so	chool for different	tly able childre	ı	
•	Visit to old a	ge homes.			
•	Nutrition wea	ak celebration at a	idult school.		

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls		IQAC hall	UGC	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	Library		UGC	

4.2 Computerization of administration and library

Admission process is carried out online through university website.

Library is computerized

4.3 Library services:

	Existing		Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books			231	53990		
Reference Books			349	172787		
e-Books	97000	}5000				
Journals	6000					
e-Journals / e-Books						
Digital Database						
CD & Video	241					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	44	01	02	NA	01	01	-	01
Added	-	-	-	NA	-	-	-	-
Total	44	01	02	NA	01	01	-	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to library staff to acess e-journal
Training programme to access Internet and N-list to faculty and students.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

285526

iii) Equipments

57538

iv) Others

Total:

403013

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Updating information about job opportunities, competitive exam, recoupment in government & semi government Jobs, banks, LIC through special messaging service.
 - Management member is adopting one girl's student (who is economically deprived) and taking the responsibility of her education throughout graduation.
 - Campus interview by vasan eye care was organised by placement cell. Three students were requited .
 - The principal and the teaching staff contributes to give free admission to 1st year students.
- 5.2 Efforts made by the institution for tracking the progression
 - Remedial classes are conducted for slow learners
 - Staff is motivated to undertake research project and higher studies via which the knowledge can be transfer to students
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
753	66	_	-

(b) No. of students outside the state

_		

(c) No. of international students

_		
_		

	No	%	
Men			

Women

No	%
100%	

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	Genera 1	SC	ST	OBC	Physically Challenged	Total
514	119	08	61	03	705	610	129	7	77	03	826

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - The institute has an well developed placement & career counselling guidance cell.
 - Various programme are conducted under this cell. This year free coaching classes for MPSC and other Competitive exams were given by study circle.

No. of students beneficiaries 75

5.5 No. of students qualified in these examinations

NET	SET/SLET	1	GATE	CAT	
IAS/IPS etc	State PSC		UPSC	Others	

5.6 Details of student coun	selling and career	guidance
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• Career guidance programme from different fields were conducted to make the students aware about the career opportunities in that particular area viz Aviation, Administrative services, Banks and LIC.

No. of students benefitted

150

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	20	3	-

5.8 Details of gender sensitization programmes

- Well developed ICC cell (Vishakha Guidance cell)
- Orientation by rape victim and founder of vishaka cell Smt. Bhairavidevi by Vishkha cell
- Workshop on self defence by the faculty of Extreme Sports Club by vishakha cell.
- Special Guidance to students on cyber crime and cyber security by students forum.

5.9 Students Activities

5.9.1	No. of students participation	ated in Sp	orts, Games and o	other even	ts	
	State/ University level	07	National level	10	International level	02
	No. of students participate	ated in cul	tural events			
	State/ University level		National level		International level	
5.9.2	No. of medals /awards v	won by stu	idents in Sports, C	Games and	d other events	
Sports	: State/ University level	07	National level	10	International level	02
Cultura	l: State/ University level		National level		International level	
5.10 Schol	arships and Financial Su	pport				

	Number of students	Amount
Financial support from institution	-	347805
Financial support from government	223	385000
Financial support from other sources	01	3500
Number of students who received International/ National recognitions	-	-

5.11	Student organised / initiative	S				
Fairs	: State/ University level	NIL	National level	NIL	International level	NIL
Exhib	ition: State/ University level	NIL	National level	NIL	International level	NIL
5.12	No. of social initiatives undertaken by the students					
5.13 N	Major grievances of students (i	1	Nil			

Criterion - VI

6. Governance, Leadership and Management

- 6.1 State the Vision and Mission of the institution
 - To promote education for women / girls who are deprived socially and economically, who otherwise will never have a chance to continue their education.
 - Employment of girls / women through value based education.
 - Personality Development through skill oriented courses and activities.
 - To explore are enhance the potentials of the girls.
 - To strengthen physical ability, enhance confidence and give social and national orientation through sports, co-curricular and extension activities.
 - To create a sense of patriotism and equality.
- 6.2 Does the Institution has a management Information System
 - Principal is the chief co-ordinator of this system.
 - Regular classes and activities are monitor by the principal.
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Our institution is afflicted Dr.Babasaheb Ambedkar Marathwada University and follow the curriculum design by university. Our staff members are on B.O.S.Board and share their knowledge for design the curriculum.

- 6.3.2 Teaching and Learning
 - Group Discussion
 - Seminars & Presentation
 - Use of ICT Techniques
 - Demonstrations
- 6.3.3 Examination and Evaluation
 - Test Tutorial
 - Internal Examination in each semester
 - · Remedial Teaching
- 6.3.4 Research and Development
 - Conducive atmosphere is provide by the institute to the students as well as the teachers
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - Library e-resources available
 - Language Lab
 - Gymnasium
 - Outdoor and Indoor games
 - Online Admissions

6.3.6	Human Resource Ma	nagement					
			-		entation and refre or teaching as wel	sher courses II as non-teaching	
6.3.7	Faculty and Staff reci	ruitment					
	Recruitme	ent is done as per	the recruitmen	t policy sugge	sted by state gove	ernment	
6.3.8	Industry Interaction /	Collaboration					
	Regular visits to i	ndustries are org	anised				
6.3.9	Admission of Student	ts					
		n is done through n Committee is fo		elling students	s to make right ch	oice of subject s	
6.4 We	elfare schemes for	Teaching	Credit coopera				
		Non teaching Students	Credit coopera Student welfare	-			
	tal corpus fund genera	INA	lone Yes	✓	No		
6.7 Wl	nether Academic and	Administrative A	udit (AAA) has	been done?			
	Audit Type	Exte			ternal		
	Academic	Yes/No	Agency	Yes/No	Authority Principal		
	Administrative			yes	Timeipai		
6.8 Do		tonomous Collegor UG Programme	es Yes	No No	iys? -NA		
60 W1	nat efforts are made b	w the University/	Autonomous Co	ollege for Eva	mination Reforms	? -NA	

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Institute has an registered alumni association -members are registered under this associations our principal who herself is an alumini of our institute is president. Efforts are made by alumini for the battement of college. Every year Mahar Melava programme is organised for passed students with a musical event and informative lecture by an expert. This year Mahar Melava was celebrated on 7.4 2015. An yoga therapist Dr. Rojekar Explained the important of yoga in are daily life.

6.12 Activities and support from the Parent – Teacher Association

Parents teachers meeting is held every year. Suggestion are taken from parents and are being taken into consideration.

6.13 Development programmes for support staff

- Three Days Workshop for non teaching and library staff was organized on stress management
- IQAC conducted Workshop on e-resources
- Books exhibition was held with the help of library
- Orientation on library access
- Special lecture series to create health awareness. This year Neurologist Dr Pandurang Wattamar was invited to give guidance on care and precaution to be taken during stoke.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Beautification of Garden is done every year
- Each plant is adopted by one student and she takes care of it.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - Educational support to the students who belong to farmer family and economically deprived girls
 - To enhance and promote entrepreneurial quality's of students a trade fair programme is organized every year by the institute ware students are motivated to exhibit their entrepreneurial quality's
 - Promotion of Sports activities for students.
 - Free coaching for MPSC exams was organised to make students ready for competitive exams.
 - To create awareness and to develop conscious attitude to words our health the health care institute organizes a series of health care lecture every year.
 - Participation in social awareness raleys by students and staff.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Encouragement of research activity for both staff and students
 - Implementation of Annual academic plan.
 - Display of current events and slogans on display board for student's awareness.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Free competitive exam classes for the students
 - Felicitation of Merit Students and staff on their academic achievements.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - Institution is following Swachh Bharat Abhiyan.
 - Regular tree plantation and cleanliness of Garden
 - Parking space is away from on ground for dust free atmosphere.
- 7.5 Whether environmental audit was conducted? Yes ✓ No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Well equipped infrastructure
- Location in the heart of city
- Well qualified and experience teaching staff.
- Use of Advance Technology for teaching and learning
- Conducive atmosphere for research activities
- 90% teaching staff are PhD Qualified and majority of them are research guides.

Weakness

- Majority of the students are from economically backward class
- Poor attendance in class room

Opportunities

• An Opportunity to empower women from economically weaker segment

Rev Threats

Conventional courses are not employment oriented

8. Plans of institution for next year

- To enhance research activities by research projects funded by management of college for faculty members.
- To start state level debate competition with introducing rotating trophy.
- To organise fund raising through musical programme for social welfare.
- To undertake student's research projects.
- To organise a series of awareness lectures for the victim children and girls and lacies who
 have suffered domestic and other violence.

Name Dr. Anvita Agrawal

Signature of the Coordinator, IOAC

Name Principal Dr. Rajkumari Gadkar

Signature of the Chairperson, 1QAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
